

THE FIELD OF ECONOMICS PEDAGOGY AT THE  
GERMAN INSTITUTIONS OF HIGHER EDUCATION  
IN CZECHOSLOVAKIA FROM 1918 TO 1945

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Evolving from the methodology of teaching commercial subjects, via commercial school pedagogy, economics pedagogy in Germany and Austria developed in connection with the commercial teacher training programs offered by the commercial universities founded from the turn of the century on. The extent of the pedagogical curriculum — and hence the varying strength of the impulse to establish an economics pedagogy discipline — depended on whether the commercial education system in the years before and after 1900 was oriented toward the classical commercial school (as in Saxony and Austria), or was guided by the vocationally-oriented continuation school movement (as in Prussia and, after 1933, the German *Reich*). For the German-speaking areas of the Bohemian lands, this meant that until 1918 all the Danube monarchy's institutions of higher education were open to the Sudeten Germans. Commercial teacher training followed everywhere the prescriptions of the Austrian state examination regulations. The Czechoslovak state founded in 1918 carried on the Austrian commercial school system without interruption, thus continuing also commercial teacher training according to the Austrian pattern. Influences from the German *Reich* became noticeable after 1938/39.